COMPUTER SUBJECT: ENCRYPTION/DECRYPTION

TYPE: GROUP WORK EXERCISE/DISCUSSION

IDENTIFICATION: CRYPTOOL No 1/MC

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LEVEL: EASY

DURATION: 1-2 hours

SIZE: 10 lines!! Answering a few questions

OBJECTIVE: Introduction to classic and modern algorithms

REQUIREMENTS: Computer Network Ch.8-8.3

COMMANDS:

IDENTIFICATION: CRYPTOOL No 1/MC

CSF Chapter 1 Assignments

Mission

You are to get a general understanding of the basic symmetric encryption and decryption.

Purpose

The purpose of this assignment is to utilize Cryptool to get insight of the algorithms: Ceasar, DES, 3-DES and AES. Cryptool is very comprehensive SW-Tool with both visualizations and simulation of many algorithms (DES 3DES, AES, IDEA etc); and we just look into a few of them.

The following assignments can be solved in groups (1-2 persons).

Useful links

http://www.cryptool.org

1. Download and install Cryptool from http://www.cryptool.org/

Choose the new stable version 2.1.

Start the tool

2. You are to encrypt and decrypt a message with a symmetric encryption algorithm for example DES, AES, IDEA, 3DES etc.

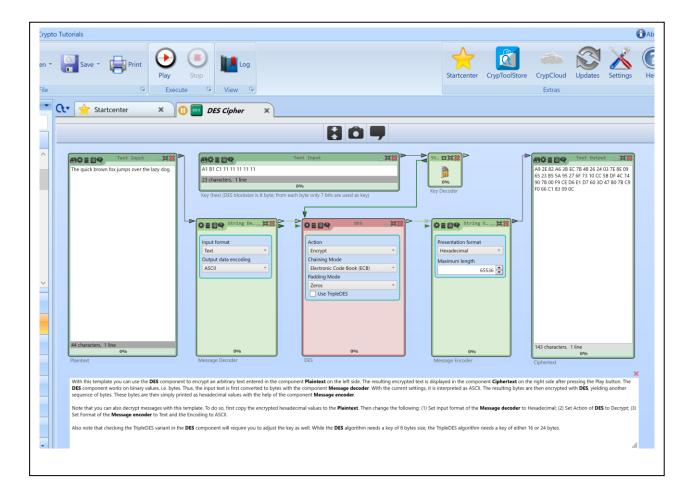
Encryption

We start with DES to get a feeling of the tool.

In Cryptool StartCenter use "Templates"

Select: Cryptographic -> Modern -> Symmetric -> DESCipher

Then you will see the following DESCipher



Notice the 7 components and also the "Play" and "Stop" buttons at the top-bar. Discuss shortly the role of the each component.

DesCipher starts with a standard text in the left Plaintext component. It can be changed later.

Click "Play"

And you get the encrypted message in the right Ciphertext component in Hexadecimal. Type and try another plaintext and enecrypt it.

Decryption

Now you try decryption.

Copy and paste the Hexadecimal encrypted text into Plaintext.

In MessageDecoder chage input format to Hexadeciamal

In DES change Action to Decryption

In MessageEncoder change PresentationFormat to Text.

Then start decryption i.e. press "Play".

So far so good!

- 3. Encrypt a text message with another symmetric encryption algorithm, and e-mail the encrypted text to one of the other students in this course. Supply her/him with the necessary information to decrypt it.
- 4. Use the Cryptool template DES Known-Plaintext Analysis to find the key used for encryption. The ciphertext is known and a word ("Encryption") is known to occur in the plaintext. The KeySearcher component tries to find the DES key using bute-force to search a subset of the entire key space. Finally the full plaintext is shown.

Change the known word to "Standard". Run again.

Then change the known word to "The". Run again.

Ups! Does not work, Can you fix the problem!!

5. Use Cryptool template DES BruteForce Analysis to make a brute force attack on a text encrypted by DES. The secret key used is 12 34 56 78 90 11 11 11.

But You have seen some part of the key 12 34 56 78 90 11 ?? ??.

Make the necessay changes in the template.

How long time will it take you to compromise the complete key by using a brute force attack? Assume You have seen more part of the key 12 34 56 78 90 11 11 ??.

How long time will it then take you to compromise the complete key by using a brute force attack?

6. Encrypt a message with DES and decrypt it with triple DES, and opposite encrypt a message with triple DES and decrypt it with DES.

The next assignments are to be made at home !!

- 7. Use to Vizualization templates to get more insight of DES, 3-DES or AES.
- 8. Many classic encryption algorithms exist. One of them is the Caesar algorithm. Read about the Caesar encryption algorithm in "Cryptool help". Try to encrypt and to decrypt text messages with the Caesar algorithm.
- 9. The following message is encrypted with the Ceasar algorithm. Try to decrypt it first manually and then automatically with one of the tools from Cryptool.

MbizDyyv

Drsc sc k dohd psvo, crygx sx ybnob dy rovz iye dy wkuo iyeb psbcd cdozc gsdr MbizDyyv.

1) Yxo drsxq iye mkx ny o.q. sc dy oxmbizd drsc psvo gsdr dro

Mkockb kvqybsdrw (fsk dro woxe "Mbizd \ Mvkccsmkv").

2) Dro locd yfobfsog klyed kvv pokdeboc yp MbizDyyv sc yppobon li

dro cdkbdsxq zkqo yp dro Gsxnygc yxvsxo rovz grsmr myxdksxc vsxuc dy kvv bovofkxd pexmdsyxc.

Iye mkx mkvv ez dro cdkbdsxq zkqo fsk dro woxe "Rovz \ Cdkbdsxq zkqo" yb ecsxq dro cokbmr uoigybn

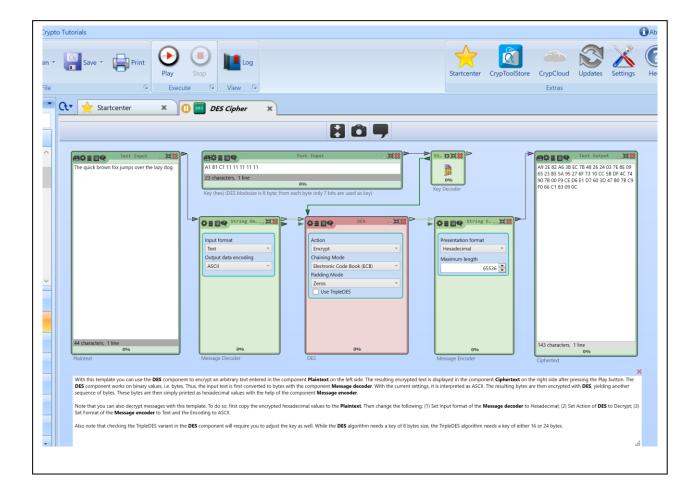
"Cdkbdsxq zkqo" gsdrsx dro sxnoh yp dro yxvsxo rovz.

3) Oczomskyvi dro ohkwzyoc (dedybskyc) zbyfsnon gsdrsx dro yxysxo rovz wkuo sd okci pyb iye dy qod

ez dy czoon. Droco zkqoc mkx lo pyexn fsk dro woxe "Rovz \ Cmoxkbsyc".

10. Deprecated. Only easy in version 1.4.2.

A DES encrypted message is placed in Exercise folder on teachers home page (Moodle) the filename is DES. You have been lucky, you have seen some part of the key 12 34 56 78 90 ?? ?? ??. How long time will it take you to compromise the complete key by using a brute force attack?



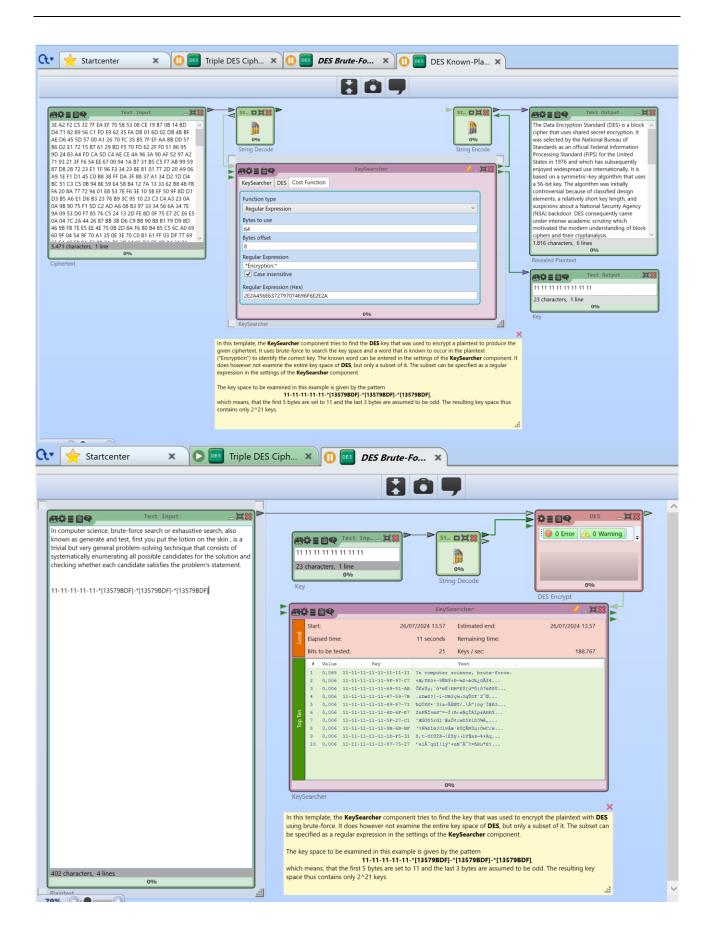
Notice the 7 components and also the "Play" and "Stop" buttons at the top-bar. Discuss shortly the role of the each component.

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Click "Play"

And you get the encrypted message in the right Ciphertext component in Hexadecimal.

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Assignment 2

Visit http://www.digitalattackmap.com/

Pick out 1-2 interesting periods of activity and describe the following:

- The date (period)
- A major botnet's activity and list:

Source and Destination

How long the attack has been occurring

How has the attack been pulled off?

Note: If digitalattackmap is not working for you just skip this assignment and go on to the next one.

Assignment 3

Find at least two major companies/organizations/NGO's that have been attacked lately.

Explain what happened and how the company handled the situation.

Assignment 4

Look at the following keywords and state a short answer:

- 1. What is confidentiality?
- 2. What is integrity?
- 3. What is authentication?
- 4. What is authorization?
- 5. What is availability?
- 6. What is a Denial of Service (DoS) attack?
- 7. What is DDos?
- 8. What is a virus?
- 9. What is a Trojan horse?
- 10. What is a worm?
- 11. What is a bot?
- 12. What is a botnet?
- 13. What is a zero day?
- 14. What is an n-day?
- 15. Is a bug the same as vulnerability?
- 16. What is a weakness?
- 17. Name 4 ways an attacker can act anonymously online

Assignment 5

Here you shall utilize www.owasp.org and your list from assignment 1.

Take a good look at the top ten security risks at owasp.

This is done by using the menu "projects" and https://owasp.org/Top10/

Also you might prefer to look at https://owasp.org/www-project-top-ten/2017/Top_10

Then choose 1-2 of these attacks and detail the description, i.e. state the:

- exploitability, how easy is it to do (and possibility of doing it)
- prevalence(likelihood), how often does it occur (how common is it)
- detectability, how easy is it to detect the vulnerability
- impact, how severe is the damage of a successful attack

all using the scale: high, medium, low

